Figure 6.7:

STUDENT PROPOSAL FOR A REPLACEMENT TASK

STUDENT _____ DATE _____

TEACHER _____

SUBJECT AREA/TOPIC _____

1. **What are you interested in doing?**

2. **How does this plan use your current skills and talents?**

3. **What important skills or information can you gain from this project?**

4. **What will be your final product?**

5. **What resources will you need, and how will you access them?**

6. **How may I or others help?**

7. **On the back of this page, sketch a time line or flow chart of your project showing dates and steps from the beginning to the completion of your work.**

Kingore, B. (2004). *Differentiation: Simplified, Realistic, and Effective.* Austin: P. A. Publishing.