

QUICK WRITES: QUESTIONS OR PROMPTS

TO BEGIN INSTRUCTION

What do you already know about this? What questions do you have from your reading? Write one key point from yesterday's lesson. What is something important for you to know about this topic?

DURING INSTRUCTION

What do you think about this information? How is this like _____? What is a significant question you would ask? Why? What do you think will happen next? Identify a potential problem or issue.

AFTER INSTRUCTION

What is something important you learned today? What do you think are the two most important points? Write three things you would say to explain this to a younger child (or adult). What did you do to participate today? What would you like to know more about? What did you enjoy and/or not enjoy about this discussion? What is something you are doing to help yourself learn? What is something you have accomplished since we began this topic? What might ______ think about this idea/topic? What do you not understand? How could you use this to _____?

Kingore, B. (2003). Just What I Need! Austin: P. A. Publishing.