

Figure 7.2:

KOI Questions and Statements to Stimulate Curriculum Complexity and Depth

Advanced Language

1. What are all the words you could substitute for _____?
2. How many different meanings can you think of for _____?
3. Explain _____ to someone who does not yet understand.
4. Describe the appearance of _____.
5. What are the five words that you think are the most significant to this topic, concept, or field of study? Why?
6. How would you describe this illustration or item to someone who can not see it?
7. Restate that idea or concept utilizing more specific terminology.
8. How would the connotation of this document change if the word _____ were used instead of the word _____?
9. How would you explain this in a different way?
10. Rewrite the sentence using stronger verbs and no adverbs.
11. _____ and _____ are synonyms, but how are they subtly different?
12. What could you say to convince someone to _____?

Analytical Thinking

1. What might happen if _____?
2. Name all the attributes you can think of for _____.
3. Use ideas from _____ to improve _____.
4. What makes this idea unique, and why is that important?
5. What evidence supports this conclusion?
6. What is the flaw in this thinking? How can you substantiate that?
7. Rank the multiple values of _____.
8. What do you identify as the critical stage(s)?

9. Discuss the pros and cons of _____.
10. Devise a way to _____.
11. Using the scientific principle of _____, how would you _____?
12. How do trends in the past predict or influence what might happen in the future?

Meaning Motivation

1. The answer is _____. Think of as many questions you can that have that answer.
2. What is the deeper meaning of this adage?
3. What philosophical issues are involved?
4. What are two or three unanswered or essential questions related to this topic?
5. What symbols or icons would best represent this concept?
6. What are some of the motives that influenced _____?
7. What issue is central to this concept or topic?
8. What analogies can you create to explain the deeper meaning in the relationship of _____ and _____?
9. How would you clarify the meaning of _____?
10. What do you already know about _____ that might help you understand _____?
11. How does _____ affect some peoples' psychological states?
12. What evidence is most compelling to you?

Perspective

1. If you were _____, what would you see, hear, taste, feel, or smell?
2. How would _____ be thought of by _____?
3. What would _____ look like if you were _____ (different places, positions, or sizes) ?
4. Explain how to get to a specific location to someone who has never been there.
5. How might a person living 150 years in the past or future respond?
6. Describe the protagonist from the antagonist's viewpoint.
7. Explain this event, issue, or idea from two or more different perspectives.
8. Which point of view is most relevant? Why?
9. Who will significantly benefit from this situation?

Explain your thinking.

10. What perspectives can you pose to counter conventional thinking about _____? Explain your thinking.
11. Explain whether those decisions were most influenced by the past, present, or future. Explain your thinking.
12. Explain the reasoning behind the decisions of a historical figure with whom you personally disagree.

Sense of Humor

1. What might happen if _____ had (some humorous attribute) instead of (an attribute)?
2. The funniest thing about _____ is _____.
3. Which homophones can you substitute in this informative text for humorous effect?
4. If you put _____ and _____ together, you could call it (coined term), and it could _____.
5. Instead of _____, it would be funnier if _____.
6. Which idioms do you think are really funny? Explain why an idiom is funny.
7. Draw a humorous cartoon strip that incorporates information about this topic.
8. What would make _____ laugh out loud? What would you do to make _____ laugh?
9. Wouldn't it be funny if _____? Explain your thinking.
10. How would you change _____ to create a more humorous result or effect?
11. Why is the same joke funny to some people but maybe not to others?
12. Draw a satirical political cartoon about this person or event.

Sensitivity

1. If you were a (topic related item), you'd be a _____ because _____.
2. How would _____ feel if _____?
3. What is the fair thing to do? Explain.
4. What are the ethical ramifications?
5. What motivates bias or prejudice? Why do you think that?
6. How does this topic relate to you? How might it affect others?

7. How would you solve this problem if it affected your life?
8. What are the pros and cons of human intervention in this event?
9. What issue do you consider most detrimental to people or animals in this situation?
10. Explain how _____ is or is not ethical.
11. What is most compelling to you about this? Why?
12. What is an example of an injustice that significant concerns (character or person)? Why?

Accelerated Learning

1. What concepts are central to understanding this information or topic?
2. List all of the topic-related things you can think of that are _____, _____, and _____. (three attributes)
3. Relate these factors to past, present, and future trends.
4. Create a flow chart or other graphic organizer to represent future trends and issues connected to _____.
5. Why was the process of _____ created? Provide relevant scenarios as examples of how it was useful in the past.
6. What assumptions are most detrimental to a deeper understanding of this concept or topic?
7. What generalizations emerge from your understanding of _____?
8. What is your theory of why or how _____?
9. How can you support that your inferences are reasonable and justified?
10. How would you design a scientific, mathematical, or social experiment to support that?
11. What do you think is the most misunderstood aspect of this topic? Explain.
12. What is essential about this topic or concept?