

FIGURE 2.13:
MATH TASK BOARD

<p>1. Survey twelve classmates and make a graph showing their favorite _____. Share your results with those classmates.</p>	<p>2. Show three different ways to complete this problem. Pair-share with a classmate.</p>	<p>3. Create a paper chain of equations that results in the number _____. Hang your paper chain in the math station for others to review.</p>
<p>4. Using _____ (operation/skill), write and illustrate a math word problem about a current sports event. Work with others to create a <i>Math in Sports</i> book.</p>	<p>5. Prepare a demonstration using graphics and manipulatives to teach peers about this math concept: _____.</p>	<p>6. Write a letter to someone of your choice explaining how to complete this problem: _____.</p>

FIGURE 2.14:
SCIENCE TASK BOARD

<p>1. Write a summary of the science topic using rebus sentences to place in the science discovery station.</p>	<p>2. Create a collage of cut-out or drawn pictures illustrating the concept: _____. Plan a two or three minute oral presentation to explain your illustration to _____.</p>	<p>3. Take digital photographs and plan a presentation to explain stages in the growth or cycle of: _____.</p>
<p>4. Create a three-dimensional museum exhibit to teach others about: _____. Display your exhibit in the library or media center.</p>	<p>5. Graph an area's weather for one month and summarize what you learn about: _____. Compare your results with a classmate's graph of a different area. What do you conclude?</p>	<p>6. Develop and share a digital presentation demonstrating the sequence and conclusions of your scientific experiment for: _____.</p>