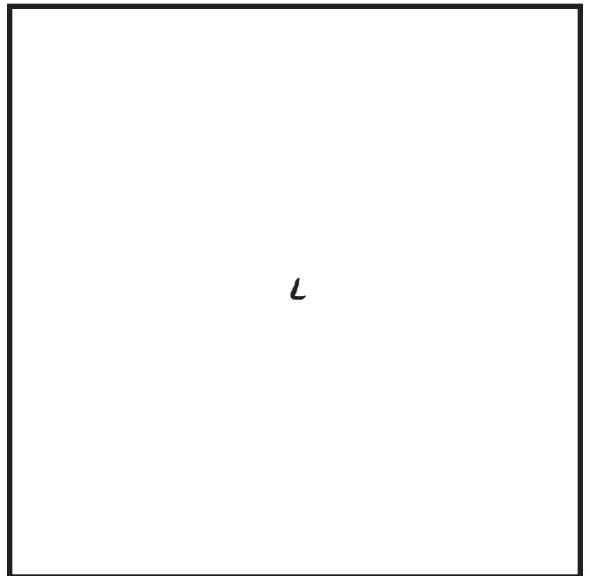
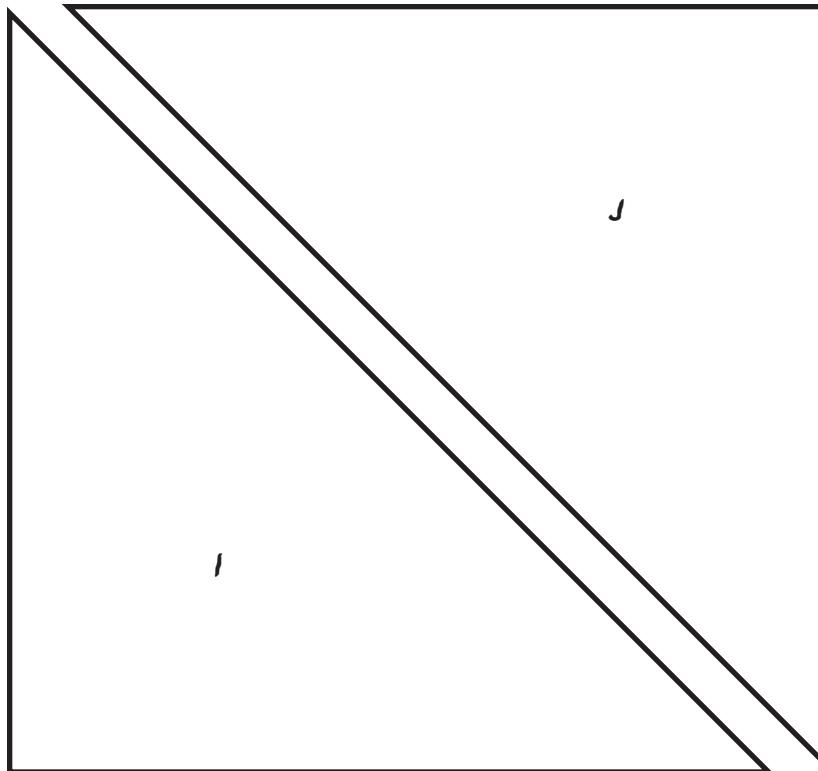
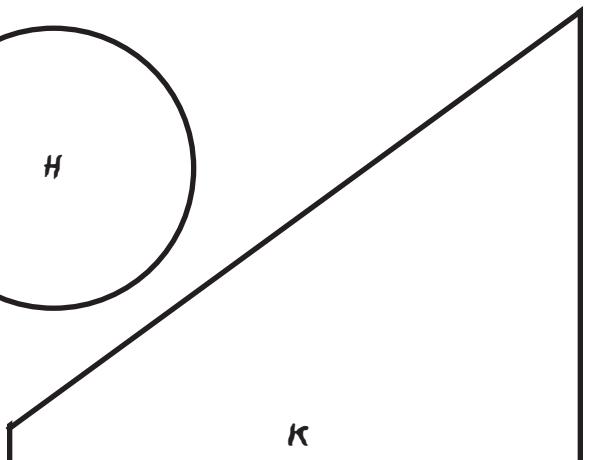
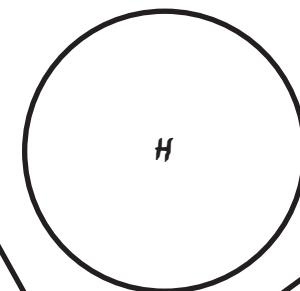
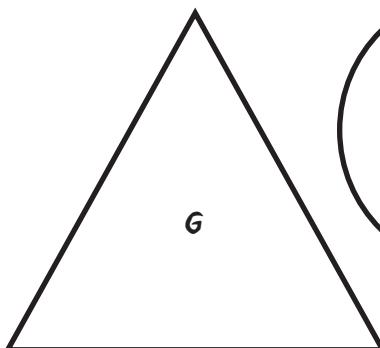
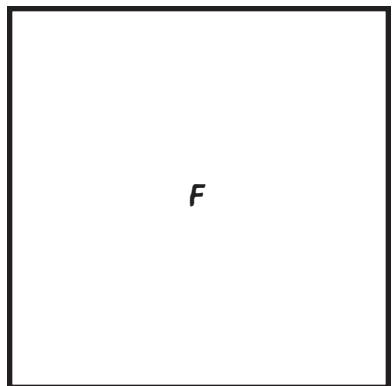
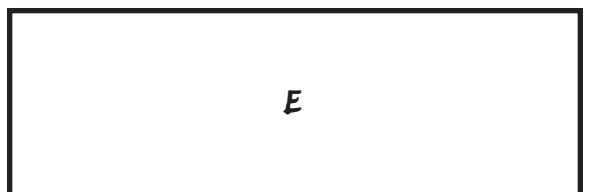
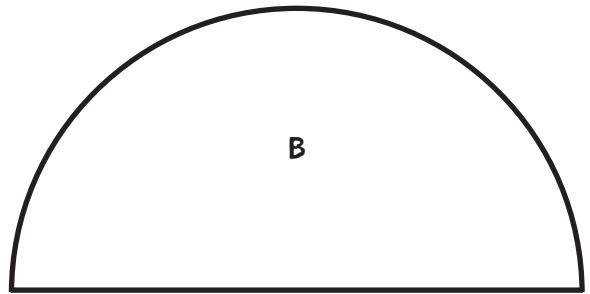
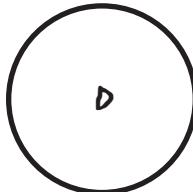
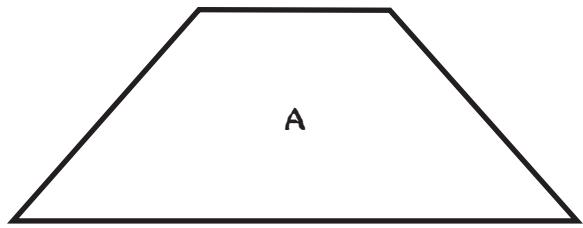


**Attribute Classification:
Introduction Shapes**



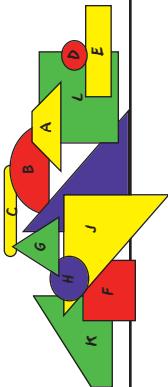
Shape Classification

STUDENT: _____

TEACHER: _____

DATE: _____

Think about ways to group any or all of these shapes. List the letters of the shapes that go together in some way and write a few words to explain all the different ways they belong together. Use as many mathematical terms as you can. Keep thinking about other ways to group the shapes and list as many different groups as you can. Try to think of obvious groups and also lots of groups that no one else will think of. Use the back of this page to list more groups if you need the room.



GROUPS

Why do they go together?

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

