

Extraterrestrial



STUDENTS: _____

TEACHER: _____ DATE: _____

Task: Construct an extraterrestrial character that can help people.

- It must use exactly 10 recyclable items.
 - It must be exactly 1 foot tall.
 - It must stand by itself and be sturdy enough to be moved without breaking.
- You have 25 minutes to complete the construction and the written/oral task.

Written Task:

Name your extraterrestrial. _____

Why did you name it that? _____

How can it help people? _____

Extraterrestrial



STUDENTS: _____

TEACHER: _____ DATE: _____

Task: Construct an extraterrestrial character that can help people.

- It must use exactly 15 recyclable items.
 - It must be exactly 2 feet tall.
 - It must stand by itself and be sturdy enough to be moved without breaking.
- You have 45 minutes to complete the construction and the written task.

Written Task:

Name your extraterrestrial. _____

Why did you name it that? _____

List three characteristics or attributes of the Extraterrestrial.

1. _____

2. _____

3. _____

Explain how those characteristics enable it to help people. _____

Extraterrestrial



STUDENTS: _____

TEACHER: _____ DATE: _____

Task: Construct an extraterrestrial character that can help people.

- It must use exactly 15 recyclable items.
 - It must be exactly 2 feet tall.
 - It must stand by itself and be sturdy enough to be moved without breaking.
- You have 45 minutes to complete the construction and the written task.

Written Task:

Name your extraterrestrial. _____

Why did you name it that? _____

List three characteristics or attributes of the extraterrestrial.

1. _____

2. _____

3. _____

Explain how those characteristics enable it to help people. _____

Create an award for the extraterrestrial based on those characteristics, such as friendliest or more unique. Write two to four sentences to explain the award to others. _____

Extraterrestrial



STUDENTS: _____

TEACHER: _____ DATE: _____

Task: Construct an extraterrestrial character that can help people.

- It must use exactly 15 recyclable items.
 - It must be exactly 2 feet tall and 11 inches wide.
 - It must stand by itself and be sturdy enough to be moved without breaking.
- You have 45 minutes to complete the construction and the written task.

Written Task:

Write a biography of the extraterrestrial that includes the following information.

What is the extraterrestrial's name? Explain the meaning of that name? _____

List and explain five characteristics of the extraterrestrial.

1. _____

2. _____

3. _____

4. _____

5. _____

What special powers or abilities does the extraterrestrial have that can help people? _____



How are these abilities reflected in the extraterrestrial's construction?

Complete one or more of the three following tasks.

1. Why is it at our school, and how long will it stay here?

2. Where is the extraterrestrial's original home? Explain three to five ways in which that place is similar to or different from Earth.

3. How did the extraterrestrial get here? Draw and label a diagram of this vehicle on another page or the back of this page.