

# Extraterrestrial



STUDENTS: \_\_\_\_\_

TEACHER: \_\_\_\_\_ DATE: \_\_\_\_\_

**Task:** Construct an extraterrestrial character that can help people.

- It must use exactly 10 recyclable items.
- It must be exactly 1 foot tall.
- It must stand by itself and be sturdy enough to be moved without breaking.

You have 25 minutes to complete the construction and the written/oral task.

## Written Task:

Name your extraterrestrial. \_\_\_\_\_

Why did you name it that? \_\_\_\_\_

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How can it help people? \_\_\_\_\_

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# Extraterrestrial



STUDENTS: \_\_\_\_\_

TEACHER: \_\_\_\_\_ DATE: \_\_\_\_\_

**Task:** Construct an extraterrestrial character that can help people.

- It must use exactly 15 recyclable items.
  - It must be exactly 2 feet tall.
  - It must stand by itself and be sturdy enough to be moved without breaking.
- You have 45 minutes to complete the construction and the written task.

## Written Task:

Name your extraterrestrial. \_\_\_\_\_

Why did you name it that? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

List three characteristics or attributes of the Extraterrestrial.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

Explain how those characteristics enable it to help people. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# Extraterrestrial



STUDENTS: \_\_\_\_\_

TEACHER: \_\_\_\_\_ DATE: \_\_\_\_\_

**Task:** Construct an extraterrestrial character that can help people.

- It must use exactly 15 recyclable items.
  - It must be exactly 2 feet tall.
  - It must stand by itself and be sturdy enough to be moved without breaking.
- You have 45 minutes to complete the construction and the written task.

## Written Task:

Name your extraterrestrial. \_\_\_\_\_

Why did you name it that? \_\_\_\_\_

\_\_\_\_\_

List three characteristics or attributes of the extraterrestrial.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

Explain how those characteristics enable it to help people. \_\_\_\_\_

\_\_\_\_\_

Create an award for the extraterrestrial based on those characteristics, such as friendliest or more unique. Write two to four sentences to explain the award to others. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Extraterrestrial



STUDENTS: \_\_\_\_\_

TEACHER: \_\_\_\_\_ DATE: \_\_\_\_\_

**Task:** Construct an extraterrestrial character that can help people.

- It must use exactly 15 recyclable items.
  - It must be exactly 2 feet tall and 11 inches wide.
  - It must stand by itself and be sturdy enough to be moved without breaking.
- You have 45 minutes to complete the construction and the written task.

## Written Task:

**Write a biography of the extraterrestrial that includes the following information.**

What is the extraterrestrial's name? Explain the meaning of that name? \_\_\_\_\_

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List and explain five characteristics of the extraterrestrial.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

What special powers or abilities does the extraterrestrial have that can help people? \_\_\_\_\_

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How are these abilities reflected in the extraterrestrial's construction?

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Complete one or more of the three following tasks.

1. Why is it at our school, and how long will it stay here?

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2. Where is the extraterrestrial's original home? Explain three to five ways in which that place is similar to or different from Earth.

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3. How did the extraterrestrial get here? Draw and label a diagram of this vehicle on another page or the back of this page.