

Figure 2.1 : KOI-General Population

High-ability students from the U.S. general population may exhibit these advanced behaviors.

Advanced Language • Unassumingly uses advanced vocabulary and more complex language in a variety of situations; consistently uses comparative modes of language to express insights and explain relationships; acquires advanced, content-specific vocabulary more easily; may be interested in multiple languages and forms of language; may have learned to read early, seemingly without help; reads two or more years beyond grade level

Analytical Thinking • Performs complex mental tasks; thinks logically; conceptualizes; demonstrates an ability to discern components of a whole; solves difficult problems and figures out more complex, abstract relationships and patterns in procedures, experiences, ideas, and/or objects; may not appear to be organized yet enjoys organizing and planning events or procedures in unique ways

Meaning Motivation • Exhibits an inner drive for thorough, independent understanding that results in the development of expertise in one or more areas; may annoy others through a seeming fetish for a topic; is philosophical, pursues issues atypical of age mates, demonstrates an extensive memory, and asks penetrating, intellectual questions

Perspective • Develops unique graphics; displays an ability to interpret and incorporate unexpected or unusual points of view through oral language, writing, manipulatives, art, and/or problem solving; insightfully interprets another's point of view; incorporates past, present, and future connections; creates music, movement, and art to convey ideas

Sense of Humor • Intentionally incorporates humorous applications; demonstrates intellectual wit more than merely being funny; appreciates and applies a finely developed sense of humor; understands the subtle humor of adults; produces original jokes and puns for humorous effect; successfully uses humor to defuse volatile situations and gain approval

Sensitivity • Is very concerned about human issues; demonstrates a strong sense of justice; may be intensely sensitive to the needs and motivations of others, sets high standards for self and others; may underdevelop a growth mindset and exhibit perfectionism; may be unwilling to compromise what is perceived as ethical; empathy is expressed through words, art, or actions; bases friendships on idea mates more than age mates

Accelerated Learning • Demonstrates mastery or an ability to learn and interpret materials and concepts beyond the level typically expected for that age group; aspires to succeed in areas of interest; exposure increases the rate of learning; ably uses a variety of tools and technology to assess information beyond age mates; frequently two or more years beyond grade level in at least one content area; exhibits multipotentiality