

**Figure 2.4: Negatively Perceived Behaviors of the Gifted**

These are examples of the kinds of behaviors that tend to screen some students with high ability or aptitude out of access to advanced programs and services. However, each behavior might also be associated with KOI categories of gifted characteristics.

Behavior	KOI Categories
<ul style="list-style-type: none"> <li>• Acts bored or vocalizes boredom with routine tasks</li> <li>• Has behavioral issues</li> <li>• Does not complete homework</li> <li>• Is more concerned with the concept; ignores the details</li> <li>• Balks at showing steps of work</li> <li>• Is careless, completes messy work</li> <li>• Jokes or makes puns at inappropriate times</li> <li>• Shares comical, zany content applications</li> <li>• Acts as a class clown</li> <li>• Challenges authority on fairness issues</li> <li>• Is nonconforming; stubbornly adheres to own ideas</li> <li>• Domineers</li> <li>• Is reluctant to move on to another topic</li> <li>• Acts like a “know it all”</li> <li>• Is high strung and too intense; overreacts</li> <li>• Gets angry; pouts or cries if things go wrong</li> <li>• Interrupts; corrects others</li> <li>• Intervenes to work with others without teacher permission</li> <li>• Is self-critical; sets high expectations for self and others</li> <li>• Can be skeptical</li> <li>• Is sometimes sarcastic</li> <li>• Elaborately doodles instead of taking notes</li> <li>• Annoying; obnoxiously questions</li> <li>• Disrupts the class</li> <li>• Does not stay focused on core lessons or assignments</li> <li>• Wastes too much time on tasks of personal interest</li> <li>• Is unaware of deadlines</li> <li>• Does not follow directions</li> <li>• Has highly creative but “weird” responses</li> <li>• Wants to talk too frequently with the teacher</li> <li>• Disagrees with adults and peers about ideas, values, and procedures</li> </ul>	AT • MM • Acc AL • AT • P • Acc AT • MM • Acc AT • MM • Acc AT • MM • P • Acc MM • Acc AL • P AL • AT • P • SH • Acc P • SH • S AL • AT • MM • P • S • Acc AT • MM • P • Acc AL • AT • MM • P AT • MM • Acc AL • MM • Acc P • S S AL • MM • P • Acc AT • P • S AT • P • S • Acc AL • AT • MM AL • AT • SH AT • MM • P • Acc AL • AT • MM • P • Acc AL • AT • P • SH • Acc AT • MM • P • Acc AT • MM • Acc AT • MM • P • Acc AT • MM • P • Acc AL • AT • P • SH AL • AT • MM • Acc AL • AT • MM • P • S • Acc

**AL** = Advanced Language • **AT** = Analytical Thinking

**MM** = Meaning Motivation • **P** = Perspective • **SH** = Sense of Humor

**S** = Sensitivity • **Acc** = Accelerated Learning