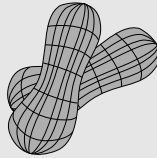


Figure 2.6: In a Nutshell KOl Observation Procedures

The Kingore Observation Inventory (KOl) is an equitable tool to document the emerging or advanced talents that some students exhibit in learning environments. Observe all learners and use the KOl Jot Down to recognize which students need support and more challenging differentiation to experience continuous learning.



1. **Use only one KOl Jot Down for your classroom. Observe all students in all content areas for six weeks or longer.**
2. **Thoughtfully differentiate your learning environment to promote advanced behaviors and ensure continuous learning for all students.** Implement learning experiences and strategies that allow all students to succeed and experience continuous learning while providing opportunities and time for students to demonstrate the highest levels at which they are able to respond.

Heat up the level of challenge in classrooms and observe who bubbles up.

3. **Be vigilant for behaviors that exceed the complexity and grade-level expectations typical for the age group.** A difference between most students and the potentially gifted learner is the frequency, complexity, level, and/or intensity of behaviors. In rigorous learning environments, potentially advanced students exhibit some complex as well as in-depth

responses that exceed expectations for their age.

4. **When observing an advanced behavior, determine the category for the behavior and jot down the name of the observed student in the appropriate area on the KOl form.** Each time a student demonstrates an advanced behavior in that same category, add a tally mark beside the student's name.
5. **When a student demonstrates an advanced behavior related to a different category, jot down the student's name in that area on the form.** Continue to tally each observed behavior in the most appropriate category.
6. **Some behaviors fit more than one category.** Use your professional judgment to decide the best fit, and record the behavior in only one category. Over time, a pattern of the learner's emerging talents becomes apparent.

One behavior = one tally

7. **Anticipate that only a few students will exceed grade-level expectations.** When a skillfully trained teacher completes the KOl Jot Down, most children in a class will not be tallied because the regular curriculum adequately supports their learning. When students are tallied because their capabilities and behaviors exceed grade-level expectations, they require more appropriately challenging learning experiences and/or recommendation for further screening.