

Figure 3.5:

KOI Scoring Form for Recommended Services

Teacher _____

School _____ Grade ____ Number in Class _____

District

Observation Period

Student	Race	Low-income	Total Tallies	Categories (in rank order)	Holistic Score	Dist. Norm	Comments
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

1 • Average	2 • Above Average	3 • Well Above Average	4 • High
Typical; does not exceed grade-level expectations	Strong, above-average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Remarkable capabilities; clearly outstanding levels of conceptual understanding
Performance typical of average or below-average students	Performance typical of high-achieving students or students with emerging talents	Performance typical of students with high ability or gifted potential	Performance typical of gifted students
Recommendation: Participation in the core curriculum; continued classroom enrichment when appropriate	Recommendation: Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations	Recommendation: Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement	Recommendation: Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement