

Figure 1.2
Traditional Conceptualization of Giftedness

Traditionally acknowledged gifted indicators include:

- Sophisticated language development;
- Mature readiness for school;
- A storehouse of knowledge;
- Advanced academic skills;
- Expertise in one or more content areas;
- A refined social-emotional development relative to age; and
- Test results in the highest stanine scores on standardized intelligence and/or achievement tests.

Kingore, B. (2016). *The Kingore Observation Inventory* (3rd ed.). Austin, TX: PA Publishing.