# Figure 7.6: The Civil War

#### Advanced Language

- Explain states' rights to someone who does not understand the political ramifications.
- Determine ten three-syllable words that best describe the slavery issue.
- Explain which five words you think are the most significant about the Civil War.
- What could you say to convince one side of the battle to cease fire?
- Draw word visualizations illustrating key words from this historical period, such as carpetbagger.

## **Analytical Thinking**

- What multiple consequences might have occurred if the South had won the war?
- · Name three attributes for a free state that conflict with the Confederacy?
- · How is a civil war different from a cross town football rivalry? How are they similar?
- What could have been done to make plantations successful without using slaves?
- Compare the underground railroad to a regular railroad.

### **Meaning Motivation**

- What philosophical issues were involved after the Civil War?
- · What does freedom mean to you? What does slavery mean to you?
- Explain the issue of flying the Confederate flag over governmental buildings in the 1960s versus 2015.

#### Perspective

- If you were a Southerner during this time, what would you see, hear, smell, taste, or feel?
- · How might the Civil War be viewed by a soldier's wife, abolitionist, gun manufacturer, or slave?
- Role play a conversation between a Northern and Southern land owner.
- In some ways, how did the actions of the North and South each benefit society?

# Sense of Humor

- What might have happened if the soldiers had to fight with food instead of weapons?
- · Explain how the expression too many cooks can spoil the stew relates to the Civil War.
- What value might humor have during a war? Explain your thinking.
- Draw a satirical political cartoon about the Civil War.

# Sensitivity

- · How does what a person values most impact that person's actions?
- · How is postal service important during war times?
- How does loyalty to one's own country apply to the South during the war?
- · What factors motivated prejudice during the time of the Civil War?

## **Accelerated Learning**

- · What can you think of that has both freedom and restriction?
- What do you think is the most misunderstood aspect of the Civil War? Explain.
- · What assumptions on both sides of the war lead to the Civil War?
- In what ways are Civil War times and today similar?

