

Figure 4.1
**Detrimental Effects When
Recognition and Nurturing
Are Denied**

- Underdevelopment of the academic skill sets required by advanced content and processes
- Decreased commitment to academic achievement
- Reduced achievement gains; limited progress relative to potential
- Less evidence of the struggle, persistence, or resilience that promotes continuous learning
- Decreased enthusiasm for school-based learning
- Hidden talents and abilities
- Fewer demonstrations of the personal satisfaction and self-esteem that evolve from opportunities to experience success with challenging academic tasks
- Development of a fixed mindset
- Underdeveloped academic habits of mind
- Less productive and engaged lives

(Assouline, Colangelo, VanTassel-Baska, & Lupkowski-Shoplik, 2015; Dweck, 2006; Dweck, 2010; Ford, 2011b; Huang, 2015; Olszewski-Kubilius & Clarenbach, 2012; Rimm, 2008; Slocumb & Payne, 2011; Sousa & Tomlinson, 2010.)