

Epilogue

*"What we see changes what we know.
What we know changes what we see."
—Jean Piaget*

Paraphrasing Piaget's quotation, consider a scenario in which someone says to him, *I only know what I see!* Piaget would likely respond, *No, you only see what you know.*

To develop that idea, visualize the vehicle you drive most often. It is probable that you never noticed that specific type of vehicle before you started driving yours. However, it is likely that you now see that vehicle quite frequently as you drive about. Thus, you see what you know.

- I believe that more children from a wider range of populations have high potential than we have previously recognized.
- I believe that what we know indeed changes what we see. Thus, the more we know and understand the varied ways gifted children reveal their aptitude and the more effectively we know and understand underrepresented populations as well as the general population, the better we can teach every learner with integrity and ensure that each one experiences the joy of learning.
- I believe that many children have the potential for high achievement beyond grade level. They should be experiencing continuous learning in rigorous learning environments. They have the right to benefit from support and differentiated instruction in the classroom and sometimes in gifted programs outside of the classroom.

*We are educators.
We protect children's self-concept and future.*