Figure 7.2:

KOI Questions and Statements to Stimulate Curriculum Complexity and Depth

	Sumulate Curriculum		would you?
	Complexity and Depth	12.	How do trends in the past predict or influence what might happen in the future?
Λđ	vanced Language	Ме	aning Motivation
	What are all the words you could substitute for	1.	The answer is Think of as many questions you can that have that answer.
	How many different meanings can you think of	2. 3.	What is the deeper meaning of this adage? What philosophical issues are involved?
	for? Explain to someone who does not yet understand.	4.	What are two or three unanswered or essential questions related to this topic?
	Describe the appearance of What are the five words that you think are the	5.	What symbols or icons would best represent this concept?
5.	most significant to this topic, concept, or field of	6.	What are some of the motives that influenced?
6.	study? Why? How would you describe this illustration or item to someone who can not see it?		What issue is central to this concept or topic? What analogies can you create to explain the
7.	Restate that idea or concept utilizing more specific terminology.		deeper meaning in the relationship of and?
8.	How would the connotation of this document change if the word were used instead of		How would you clarify the meaning of? What do you already know about that might help you understand?
9.	the word? How would you explain this in a different way?	11,	How does affect some peoples' psychological states?
10.	Rewrite the sentence using stronger verbs and no adverbs.	12.	What evidence is most compelling to you?
11.	and are synonyms, but how are they subtly different?	Per	rspective
12.	What could you say to convince someone to		If you were, what would you see, hear, taste, feel, or smell?
			How would be thought of by? What would look like if you were
	alytical Thinking		(different places, positions, or sizes) ?
1. 2.	What might happen if? Name all the attributes you can think of	4.	Explain how to get to a specific location to someone who has never been there.
3.	for Use ideas from to improve	5.	How might a person living 150 years in the past or future respond?
4.	What makes this idea unique, and why is that important?	6.	Describe the protagonist from the antagonist's
5.	What evidence supports this conclusion?	7	viewpoint.
6.	What is the flaw in this thinking? How can you substantiate that?	7.	Explain this event, issue, or idea from two or more different perspectives.
7.	Rank the multiple values of	8.	Which point of view is most relevant? Why?
•	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	9.	Who will significantly benefit from this situation?

9. Discuss the pros and cons of _____.

11. Using the scientific principle of _____, how

10. Devise a way to _____.

8. What do you identify as the critical stage(s)?

	Explain your thinking.	7.	How would you solve this problem if it affected			
10.	What perspectives can you pose to counter conventional thinking about? Explain your	8.	your life? What are the pros and cons of human intervention in this event?			
11.	thinking. Explain whether those decisions were most influenced by the past, present, or future. Explain your thinking.	9. 10.	What issue do you consider most detrimental to people or animals in this situation? Explain how is or is not ethical.			
12.	Explain the reasoning behind the decisions of a historical figure with whom you personally dis-	11.	What is most compelling to you about this? Why?			
	agree.	12.	What is an example of an injustice that significant concerns (character or person)? Why?			
Sen	Sense of Humor					
1.	What might happen if had <u>(some humorous</u>	Acc	celerated Learning			
2.	attribute) instead of (an attribute)? The funniest thing about is	1.	What concepts are central to understanding this information or topic?			
3.	Which homophones can you substitute in this in-	2.	List all of the topic-related things you can think			
	formative text for humorous effect?		of that are,, and (three			
4.	If you put and together, you could		attributes)			
	call it <u>(coined term)</u> , and it could	3.	Relate these factors to past, present, and future			
5.	Instead of, it would be funnier if		trends.			
6.	Which idioms do you think are really funny? Ex-	4.	Create a flow chart or other graphic organizer to			
	plain why an idiom is funny.		represent future trends and issues connected to			
7.	Draw a humorous cartoon strip that incorporates					
	information about this topic.	5.	Why was the process of created? Provide			
8.	What would make laugh out loud? What would you do to make laugh?		relevant scenarios as examples of how it was useful in the past.			
9.	Wouldn't it be funny if? Explain your thinking.	6.	What assumptions are most detrimental to a deeper understanding of this concept or topic?			
10.	How would you change to create a more humorous result or effect?	7.	What generalizations emerge from your understanding of?			
11.	Why is the same joke funny to some people but	8.	What is your theory of why or how?			
	maybe not to others?	9.	How can you support that your inferences are			
12.	Draw a satirical political cartoon about this per-		reasonable and justified?			
	son or event.	10.	How would you design a scientific, mathematical, or social experiment to support that?			
Sen	sitivity	11.	What do you think is the most misunderstood as-			
1.	If you were a <u>(topic related item)</u> , you'd be a		pect of this topic? Explain.			
^	because	12.	What is essential about this topic or concept?			
2.	How would feel if?					
3. 1	What is the fair thing to do? Explain. What are the ethical ramifications?					
4. 5						
5.	What motivates bias or prejudice? Why do you think that?					
6.	How does this topic relate to you? How might it affect others?					