

Figure 5.3:
Rubric for Family Recognition Portfolio

1 • Average	2 • Above Average	3 • Well Above Average	4 • High
Products suggest behaviors typical of age-level or below age-level expectations	Products imply occasional sparks of potential beyond age-level expectations; responses are characteristic of high-achieving students or students with emerging talents	Products represent behaviors that consistently exceed age-level expectations; responses are more complex and typical of students with high ability or aptitude	Products are clearly outstanding; remarkable for age; responses substantially exceed expectations and often demonstrate complex or abstract concepts
Recommendation: Continued participation in the core curriculum; continued enrichment of the home and school environment when appropriate	Recommendation: Provide access to advanced content when appropriate; promote challenging learning opportunities at home and school; support high expectations	Recommendation: Modify curriculum with challenging learning opportunities in current class and at home; further assessment of gifted potential for programs beyond class placement	Recommendation: Placement in gifted services beyond current classroom; access to intellectual peers; further assessment to clarify areas of giftedness and content acceleration

Kingore, B. (2016). *The Kingore Observation Inventory* (3rd ed.). Austin, TX: PA Publishing.